

Online Assessment Tracking Database

Sam Houston State University (SHSU)
2014 - 2015

Health MA

Goal	Leadership Skills In Health Promotion 🔑 Develop leadership skills in health promotion. Leadership in Health Promotion will require students to identify and analyze common leadership skills for health promotion.
Objective (L)	Understanding Of Critical Leadership Skills 🔑 Health MA students will be able to identify the qualities of effective leaders and managers in public and community health.
Indicator	Assignments In HLTH 5363 Leadership In Health Promotion 🔑 Reading, viewing, and writing assignments in HLTH 5363 – Leadership in Health Promotion require students to identify and analyze common leadership skills for health promotion. Therefore, the assignments in this course will serve as the indicator for this goal and objective.
Criterion	HLTH 5363 Module Grades 🔑 All MA in Health students will score a minimum of 90 percent on all module assignments in HLTH 5363.
Finding	HLTH 5363 Module Grade Attainment 🔑 Twenty two graduate students were enrolled in HLTH 5363 in the Spring 2015 semester. In addition to other course assignments, four learning modules were required. Each module was worth 30 total points. Attainment of 27 or more of the total points would represent a score of 90 percent or greater. Out of a total of 88 modules, 61 of the modules were scored at 27 or more total points. This represents 69 percent of the students, falling short of the criterion that all students would score 90 percent or greater on all modules.
Action	Possible Action Steps 🔑 Two actions may be considered as a result of these findings. First, the return of the implementation of a minimum required GRE score for admission into the MA in Health Program may be considered. Second, lowering the level of score attainment on modules may be considered. – i.e. – students will score 80 percent or greater on all modules in HLTH 5363.

.....	
Goal	Ethical Issues In Public Health 🔑
Identify ethical issues in public health.	
<hr/>	
Objective (L)	Identify Controversial Ethical Issues In Public Health 🔑
Health MA students will identify multiple influences, perspectives, and impact of ethical issues in public health.	
Indicator	Ethical Issues Assignments 🔑 Ethical Issues Assignments
Reading, viewing, and writing assignments in HLTH 5338 – Consumer Health Education will require students to identify factors which influence personal positions and beliefs and explain multiple viewpoints of various controversial and ethical issues facing today's public health educator. Specific assignments include assigned readings and position papers on Health Care Rationing and Right to Die Issues. One mid-semester face-to-face or skype meeting will be required for students to report on their progress toward this objective.	
Criterion	Ethical Issues Assignment Scores 🔑
Students must score at least 85 percent on the portion of the course assignments that require them to identify factors which influence personal positions and beliefs and explain multiple viewpoints of various controversial and ethical issues facing today's public health educator.	

Finding**HLTH 5338 Performance** 🔑

HLTH 5338 is to be taught in SS I 2015. Findings on student performance will be reported at the conclusion of that course.

There are no actions for this objective.

Goal**Research Enhancement Skills** 🔑

MA Health graduate students will be competent in the research skills of survey development, data collection, statistical protocols, and data analysis.

Objective (L)**Research Enhancement Skills** 🔑

MA Health graduate students will be competent in the research skills of survey development, data collection, statistical protocols, and data analysis.

Indicator**Research Enhancement Skills** 🔑

A common embedded portion of the HLTH 5374 and HLTH 5375 classes is to enhance the research skills of the students. These skills include: survey methodology, survey development, statistical protocols, data collection techniques, and analysis of data.

Criterion**Research Proposal Score** 🔑

Research Proposal

Students must score at least 85 percent on the embedded portion of the graduate course assignments in HLTH 5374 and HLTH 5375 that focus on the enhancement of research related skills. Students must score at least 85% correct on writing a research proposal.

Finding**Research Enhancement Through Proposal Assignments** 🔍

HLTH 5375 was not taught in the 2014-2015 assessment period. In HLTH 5374, 90 percent of the students scored 85 percent or higher on the course assignments that focus on the enhancement of research related skills and on writing a research proposal.

Action**Research Course Enhancement** 🔍

The Department of Health Services and Promotion has recently added two new degree options at the graduate level. As these programs enlist new students and as new faculty join the Department, a review of teaching assignments will be conducted, with emphasis placed on bringing more full-time faculty members to graduate faculty status, allowing these courses to be taught by full-time graduate faculty within the Department.

Previous Cycle's "Plan for Continuous Improvement"

The Health Program faculty will diligently work to prepare students with the content knowledge and the skills they need to be a Master's level health educator. The next time the leadership class is taught, the target percentage for the leadership skills objective will be increased to 90% and will include a role hypothetical public health project which requires students to identify program partners and conduct a delineation, SWOT analysis and benefit expectation for each partner. The target for the ethical issues objective will remain the same for 2013-2014 and an additional class discussion board will be added to help students understand diverse viewpoints in public health ethical issues.

The Department of Health Services and Promotion has been formed and three additional program faculty have been hired. Each of the new faculty will add to the Health Graduate course offerings, and they are committed to continuously review the curriculum in an effort to improve the professional development of the health graduate students.

Please detail the elements of your previous "Plan for Continuous Improvement" that were implemented. If elements were not implemented please explain why, along with any contextual challenges you may have faced that prevented their implementation.

No update has been added to this level.

Plan for Continuous Improvement - Please detail your plan for improvement that you have developed based on what you learned from your 2014 - 2015 Cycle Findings.

The addition of graduate degree options and the addition of new graduate faculty in the Department of Health Services and Promotion will result in new resources, ideas, and input into the graduate curriculum. Continuous review of graduate curriculum will be conducted in ongoing efforts to improve the quality of all HSP graduate programs.